



## **APES- Environmental Legislation Project**

**Due: Friday January 24, 2014**

**Purpose:** *The study of Environmental Science includes an understanding of the different facets of environmental legislation. Without this background, students will not be able to fully comprehend the different legal ramifications, which are closely related with ethical and economic issues. Since my goal for students in this course is to not only teach content, but to also have them develop a sense of social responsibility they need the requisite tools to be able to make informed choices. The objective of this project is to ensure that students working in pairs, research a particular piece of legislation, formulate answers to the questions and do a formal presentation to the class so that they can teach their peers.*

### **Questions:**

1. In what year was this law first enacted? What are dates of amendments?
2. What events or situations led to the enactment of this law?
3. What controversy, if any, is or was connected to this law?
4. What is the basic premise of this law?
5. What impacts has this law had? *In addition to discussing this from a broad sense, include at least once specific example.*

**When you have found the answers to the above, please prepare the following:**

**Poster (25 pts)-** On a poster board, present the above information, as well as at least 4 pictures that provide a visual representation of some aspect of the law. These may be downloaded from the Internet, copied from an original source or cut from a magazine. You must include a bibliography (APA Format) on the front of the poster (5 pts)

**Handout (10 pts)-** Prepare a handout that provides the information above on ONE side of a standard (8 ½ x 11”) sheet of paper. ***You must use single-spacing and must use a 12 point font. I will copy and give out to classmates.*** Both the poster and the handout will be graded with respect to accuracy, completeness, clarity, analysis and organization. **You will be expected to know about environmental legislation on the next exam.**